

REASONABLE CONSIDERATION REQUEST OCCASIONAL ABSENCES



PROFESSOR RECOMMENDATIONS

- Certain medical conditions can present as acute and unpredictable in nature and can impact a student's ability to consistently attend class. Additionally, this situation can also result in a period of incapacity during which the student may be unable to attend class or communicate by email.
- As in all instances of students registered with Student Accessibility and Achievement, they are not required to disclose their diagnosis outside of their registration with Student Accessibility and Achievement. If the student does disclose information re-garding their disability, instructors must treat this information as strictly confidential.
- Instructors should be available to discuss the consideration with the student, and they should be clear about their expectations for absences in completing the Reasonable Consideration Agreement with the student.
- The instructor should carefully consider if they will request medical documentation in the event of an absence. They should be sure to take into account that in certain situations, it may not be practical or feasible for students to meet with a healthcare professional.
- Instructors should carefully consider if, or to what degree, class attendance is essential to a course, and they should communicate this decision to the student.
- The instructor should engage in dialogue with the student regarding new attendance expectations. They can delineate the preferred communication process for if the student needs to notify the instructor of a disability-related absence, and whether there are any alternatives to missed participation points or quizzes on days in which the student is absent.
- Instructors are not required to reteach the material because a student missed a class. However, it may be helpful to review missed content and field questions with the student during office hours.

