## Office of the Vice Principal (Research and Innovation)

James Administration Building, Room 419

845 Sherbrooke Street West

Dr. Rosie Goldstein, Vice-Principal (Resea**Fch:** at 4 to 300 at 50 rO. | Fax0 rO.: uFROM:

**SUBJECT:** International Progressive Multiple Sclerosis Alliance Grant Agreement

**DATE:** February 2, 2017

**DOCUMENT #:** GD16-33

**ACTION** 

☐ INFORMATION	
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**REQUIRED:** 

ISSUE & EXPECTED OUTCOME

Approval is sought to execute a grant agreement valued at €3.8 million (\$5.4 million CAD) with the International Progressive Multiple Sclerosis Alliance (IPMSA). The project is entitled "An MRI biomarker for disability progression for use in clinical trials" led by Dr. Douglas Arnold from the Department of Neurology and Neurosurgery, Faculty of Medicine.

BACKGROUND & RATIONALE

The International Progressive Multiple Sclerosis Alliance (IPMSA):

finalization of formal sub-award agreements with each respective collaborating institution.

ALIGNMENT
WITH MISSION
AND STRATEGIC
PRIORITIES
COMPLIANCE
WITH
UNIVERSITY
POLICY

The project covered by the grant agreement is in line with the Office of the Vice-Principal (Research and Innovation)'s mission to increase research intensity and revenues at McGill. It is also aligned with McGill's strategic priority in the field of Neuroscience.

The grant agreement is in compliance with the *Policy on Intellectual Property* and the *Regulation on the Conduct of Research*. In accordance with the *Regulations Relating to the Approval of Contracts and Signing Authority*, the grant agreement is being presented to the Board of Governors for approval. Consultations are in progress to align the agreement with the Montreal Neurological Institute (MNI)'s Open-Science Initiative which favors the release of data and results to the scientific community and precludes the filing

MOTION OR RESOLUTION FOR APPROVAL Be it resolved that the Board of Governors, on the recommendation of the Vice-Principal (Research and Innovation), approve the Grant Agreement between The Royal Institution for the Advancement of Learning/McGill University and the National Multiple Sclerosis Society, on behal