

ECP

ANNUAL REPORT

Department of Educational and Counselling Psychology
Faculty of Education
McGill University

June 2003 to May 2004

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Section I: Departmental Objectives

The Department of Educational and Counselling Psychology (ECP) is a scholarly and professional community whose mandate is to advance scientific knowledge and practice in education and psychology from both a research perspective that advances theories in this field as well as an applied perspective that informs practice in the community. Strong interdisciplinary partnerships exist in this department that extend internationally. Our research and teaching themes fall under an umbrella of: Learning, cognition and development in typical and atypical populations

Section II. Highlights of the Past Year

- The Department welcomed two new faculty members, Dr. Martin Drapeau, in Psychotherapy Process research and Dr. Jeeseon Park, in the area of multicultural issues and diversity in counselling psychology. These two professors are working closely with Dr. Jack de Stefano, Dr. Marilyn Fitzpatrick and the rest of the Counselling Psychology program toward a CFI proposal that will transform the Counselling Clinic into a state of the art research centre and clinic.
- ECP's nomination was accepted that Dr. Joseph Renzulli (from the University of Connecticut) receive an Honorary Doctorate from McGill University.
- Research productivity in publications and grants has increased to an average of 3

become leaders in the field of health sciences education, through conducting educational research, educational administration, and or curriculum development. It will be of equal interest to educational psychology graduate students wishing to specialize in health education. The revision of course requirements in cognition and instruction will facilitate student progress through the program and provide a more coherent course curriculum. There will be an elimination of the minor as a program requirement, replaced by concentration options. There is also a planned reduction in course load and an integration of the comprehensive exam preparation with a course sequence that will make it more conducive to efficiency

promoting a close integration of the Inclusive Education option with the rest of the BEd programs. Another contribution to the BEd is through ECPs courses in areas of assessment. ECP and DISE are in the process of recruiting a joint hire that crosses both departments, in the area of cognition and assessment so that future teachers would benefit.

B –Students (undergraduate and Graduate) and their success

Table 1 indicates that 57% of our Full-time students are funded at an average rate of \$4354. The department and faculty research grants account for 40% of their funding, the university graduate faculty provided 6% of this funding and the 11% are funded by external fellowships. ECP students have a high rate of success at obtaining external fellowships and would obtain more if they were available. ECP graduate students are very active in presenting their research at conferences. Dominique Morisano, a Masters student won a APA/COGDOP award and 5 MEd students received a Butters Foundation award. Lisa French, a PhD student won a Faculty Scholarship, the Victor Herschel award this year and Andrea Bryne was awarded one for the upcoming year.

Table 2 provides the ECP headcount of undergraduate enrollment by certificates and diplomas that predominantly consist of professional education for teachers. The enrollment level is highest in the Certificate for Inclusive Education and its growth in the Inclusive Education certificate is due in large part to the expanse rate 002 Tc -0.0002 Tw -22.02 -1f-cess -0.0

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applications to our programs. Our registered to accepted /ratio has

staff, adjuncts, associate members and course lecturers as well as non-academic staff is found in Appendix IV. ECP was contacted by the Chair of the Physics Department and asked to consider a spousal hire to support recruitment of a professor in their area. An ad hoc hiring committee was formed, with members from ECP and DISE, and an offer was made. Unfortunately, a higher offer was accepted by both parties at another institution.

E- Involvement in the community

Researchers in ECP are greatly involved in the community in both educational and clinical settings. Many of our students are placed in educational settings to work in areas pertaining to school based assessments that can lead to better learning outcomes for students encountering difficulties, be it disabilities or emotional and/or behavior problems. Many of these students are later hired as School Psychologists. ECP deals with individuals from both typical and atypical populations and much of its community involvement is with children and adolescents who are at risk

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TABLE 1**GRADUATE STUDENT FUNDING (2003-2004)**

Full-Time and additional students:- 208

Part-Time students:- 73

	Sources of Funding	Number of Awards	Total Value	Value per FT student (\$)	% FT students funded
1.	<u>Individual Dept./Faculty funding</u>				
	(a) Awards, GAs, TAs, Lecturers	42	96,147	462	20
	(b) RAs / Post docs	41	339,027	1630	20
2.	<u>Graduate Faculty Funding</u>				
	(a) Differential Fee Waiver	4	14,948	72	2
	(b) Fellowships	9	50,000	240	4
3.	<u>External Fellowships *</u>				
	(a) Canada	9	161,650	777	4
	(b) Quebec	11	213,000	1024	5
	(c) Other	3	30,800	148	2
	TOTAL	119	905,572	4354	57
4.	<u>Summary External Fellowships</u>				
	(a) SSHRC	9	161,650	777	
	(b) FCAR	11	213,000	1024	
	(c) OK	3	30,800	148	

* This category does not include all renewals

TABLE 2

Headcount of Undergraduate Enrollment in Department Programs (Average of Fall and Winter Enrollment Totals)
(2003-04 based on Department Records)

			Last year of University production of this data	Dept. count of students enrolled in UG program s		
PROGRAM		1999-2000	2000-2001	2001- 2002	2002-2003	2003-2004
Certificate in Educational Technology	Full-Time	1	1	0	0	0
	Part-Time	293	195	196	18	9
	TOTAL	294	196	196	18	9
Certificate in First Nations and Inuit Student personnel Services	Full-Time	0	0	0	0	0
	Part-Time	7	7	7	0	1
	TOTAL	7	7	7	0	1
Certificate in Inclusive Education	Full-Time	1	1	0	0	3
	Part-Time	162	187	204	224	200
	TOTAL	163	187	204	224	203
Diploma in Human Relations and Family Life Education	Full-Time	5	0	0	0	0
	Part-Time	92	36	44	30	26
	TOTAL	97	36	44	30	26
Diploma in the Psychology and the Education of the Gifted (admissions suspended)	Full-Time	0	0	0	0	0
	Part-Time	0	0	0	0	0
	TOTAL	0	0	0	0	0
TOTAL OF ABOVE	Full-Time	7	2	0	0	3
	Part-Time	554	425	451	272	239
	TOTAL	561	427	451	272	242

TABLE 3

Headcount of graduate enrollment in Departmental Programs
(2003-04 based on Department Records)

PROGRAM	99/00	00/01	01/02	02/03	03/04
MA (includes thesis and non-thesis)					
Full-Time	8	69	78	57	67
Part-Time	0	0	2	6	1
Additional Session	19	9	3	3	3
Leave of Absence	0	1	0	0	1
Non-Resident					1
SUBTOTAL	27	79	83	66	73
M Ed					
Full-Time	57	7	26		
Part-Time	74	69	53		
Additional Session	7	5			
Leave of Absence	0	4			
Non-Resident	0	8			

TABLE 4

Full-Time Equivalent (FTE) and Weighted Student Units (WSUs)
Taught by the Department

TABLE 6

Publications (5-year comparison)

Form of Publication	Published					In Press or Accepted					Under Review					In an advanced state of preparation				
	99	00	01	02	03*	99	00	01	02	03	99	00	01	02	03	99	00	01	02	03
Journal articles	33	24	33	35	52	61	21	28	30	45	36	41	21	45	57	48	13	27	28	47
Scholarly books and Monographs	2	5	0	3	2	5	3	7	3	2	0	0	0	1	1	6	4			

TABLE 7
Competitive Research Funding from All Sources 1998-2002

Granting Agency	1999/00	2000/01	2001/02	2002/03	2003/2004
FQRSC	139,485	207,985	62,985	268,000	782,666
HRDC	0	0	0	0	96,226
SSHRC	209,380	496,884	524,293	367,028	738,770
NSERC	70,000	40,000	117,600	30,000	0
Networks of excellence	24,450	0	0	0	0
FRSSC	0	0	0	0	67,764
HRDC/CFI Federal	110,000	0	434,900	225,289	180,000
CANARIE	0	0	0	25,936	62,110
Foundations	0	0	0	26,500	208,500
CQRS	0	0	64,000	23,000	208,238
ScotiaBank	35,000	0	0	35,000	35,000
McGILL*	13,793	35,000	1,200	10,000	50,000
MEQ	0	0	300,000	40,000	60,800
Ontario Government	109,135	113,880	113,880	3,000	0
LOTO-Quebec	424,859	622,388	667,380	805,485	502,380

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Appendix I. Staff

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Appendix V. Publications in calendar year 2003

APPENDIX I

STAFF

ADJUNCT PROFESSOR	BUTLER/SUSAN/DR	P
ADJUNCT PROFESSOR	CARNEVALE/FRANCO/DR	P
ADJUNCT PROFESSOR	DAWANG/BERTHA/DR	P
ADJUNCT PROFESSOR	DE KROM/VALENTINA/MS	P
ADJUNCT PROFESSOR	DELCOURT/MARCIA A B/DR	P
ADJUNCT PROFESSOR	DIXON/MICHAEL/DR	P
ADJUNCT PROFESSOR	DOEHRING/PETER/DR	P
ADJUNCT PROFESSOR	EDDISFORD/JEANNE/DR	P
ADJUNCT PROFESSOR	ELIJASSIAPIK/MARY/MS	P
ADJUNCT PROFESSOR	LANE/MICKI/DR	P
ADJUNCT PROFESSOR	LO/ELSA/DR	P
ADJUNCT PROFESSOR	MARKOVITS/HENRY/DR	P
ADJUNCT PROFESSOR	O'BYRNE/MARGARET/DR	P
ADJUNCT PROFESSOR	SHENKER/LEONARD/DR	P
ADJUNCT PROFESSOR	THOMAS/MICHAEL/MR	P
ADJUNCT PROFESSOR	WYNNE/HAROLD/DR	P
ADJUNCT PROFESSOR	ZACK/VICKI/DR	P

COURSE LECTURERS

BARON/M/MS	BATEMAN/D/DR	BERDUGO/G/DR
BLOCH/P/MS	BRUZZESSE/S/MR	CARSON/J/MR
CHECHILE/M/MR	CHIARELLA/A/MR	COLLINS/D/MR
CONROD/S/MR	DUNIZ/P/MS	FINN/C/DR
GAZITH-COHEN/K/DR	GUERRERA/C/DR	JACKMAN/B/MS
JAZVAC/M/MS	KILKELLY/A/MR	MANGANO/S/MS
MAROUN/D/MS	McCAULEY/J/MR	MILLER/S/DR
MCBRIDE/J /MS	NORTON/J/DR	O'BYRNE/M/DR
O'CONNOR/S/MR	RANDOLPH/B/DR	REISINGER/L/MS
RENAUD/A/MR	ROBERTSON/F/MR	ROGAN/K/DR
ROSS/R/MR	ROTH/T/MS	ROTHER/I/MR
RUDD/C/MS	SPRACKETT/D/MS	STAFFORD/J/MS
TABATABAI/D/DR	ZANNI-DANSEREAU/MS	ZEY/K/MS

NON-ACADEMIC STAFF

ADMINISTRATIVE SECRETARY	THOMSON/DEAN/MR	F
ADMINISTRATIVE COORDINATOR	WEIJERS/CLAUDIA/MS	F
PROGRAM COORDINATOR	BERNIER/DIANE/MS	F
PROGRAM COORDINATOR	KOESTER/BARBARA/MRS	F
PROGRAM COORDINATOR	NORTON/GERALDINE/MRS	P
ADMINISTRATIVE OFFICER	ABU-MERHY/SELMA/MRS	F

APPENDIX II
HONOURS AND AWARDS

HONOURS AND AWARDS

AULLS, MARK

Member, Centre for the Study of Learning and

Member, Centre de Recherche Fernand Seguin, University of Montreal, Montreal (new); Scientific and Clinical Advisory Boards, Fragile X Society, UK (continuing); Society for Neuroscience (SfN) (new); International Neuropsychological Society (INS) (continuing); British Neuropsychological Society (BNS) (continuing); International Society for the Study of Behavioural Phenotypes (SSBP) (continuing); International Society for Psychiatric Genetics (ISPG) (continuing); Faculty member of the National Fragile-X Syndrome Foundation, USA) (continuing); Cognitive Neuroscience Society (new)

Reviewer, The Wellcome Trust, UK (continuing); PPP Foundation, UK (continuing); Economic and Social Sciences Research Board (ESRC), UK (continuing); NSERC, Canada (continuing).

DEREVENSKY, JEFFREY

Associate Editor, Journal of Gambling Studies (continuing)

Board Member, Canadian Association for School Psychology (continuing)

Member, International Advisory Team, Hong Kong University, Dept. of Social Work (new)

Award, Connecticut Council on Problem Gambling (new)

Contributing Editor, Wellplace (continuing)

Editorial Review Board, Canadian Journal of School Psychology (continuing); International Gambling Studies (continuing); e-Gambling, The Electronic Journal of Gambling Issues (continuing); The Wager (continuing)

Reviewer, Addictions (continuing); Addictive Behaviours (new); Adolescence (continuing); Alberta Gaming Research Institute (continuing); Alberta Heritage Foundation for Medical Research (continuing); Canadian Institutes of Health Research (continuing); Center for Addictions and Mental Health, Toronto (continuing); e-Gambling Journal (new); Gambling Studies International (continuing); Health Research Council of New Zealand (continuing); Journal of Gambling Studies (continuing); Journal of Pediatric Drugs (continuing); Ministry of Education, Quebec

Member, Kaleidoscope International Scientific Committee, European Commission Network of Excellence (new)

Member, Executive and Program Committee, International Conference on Artificial Intelligence and Education (continuing)

External Advisor, national Library of Medicine, University of Pittsburgh, An Intelligent Virtual Microscope Tutor on the Internet Project (new)

MAROUN, TED

Editorial Advisory Board, Annual Editions, Human Sexuality 2003-2004, McGraw-Hill/Duskin (continuing)

McALPINE, LYNN

Academic Consultant, Centre for Teaching Staff Development, Institute for Higher Education, Sunan Kalijaga, Yogyakarta, Indonesia (continuing)

Council Member, International Consortium for Educational Research (continuing)

Editor, International Journal of Academic Development (continuing)

Editorial Board, International review of Research in Open and Distance Learning (continuing)

Reviewer, SSHRC research proposals (new); Active Learning in Higher Education (new); British Journal of Educational Psychology (new); Canadian Journal of Higher Education (new)

PARK, JEESEON

Ad Hoc Reviewer, Canadian journal of Counselling (new)

SAROYAN, ALENOUSH

Reviewer, SSHRC (continuing); Canadian Journal of Higher Education (continuing); American Educational Research Association, Division J: Higher Education (continuing)

CSSHE-Master's Awards Committee (new)

Volunteer Member, Committee to Re-instate Library, Fraser-Hickson Library (new)

President, CSSHE (new)

Founding Member, REFRIES (continuing)

SAVAGE, ROBERT

Reading Specialist, Advisory Committee, Centre for the Study of Language and Performance (new)

Literacy Research Member, Canadian Language and Literacy Research Network (new)

SHORE, BRUCE M.

Member, Editorial Board, Exceptionality Education Canada (continuing)

Member, Editorial Board, Gifted Education International (UK) (continuing)

Member, Editorial Committee, Gifted and Talented International (continuing)

Member, Board of Governors, Center for Academic Integrity (continuing)

Member, Review Board, Canadian Journal of School Psychology (continuing)

Reviewer, Gifted Child Quarterly (continuing); Journal for the Education of the Gifted (continuing); Research Grants, SSHRC (continuing)

SINACORE, ADA

Coordinator/Founder, Montreal Chapter, P-Flag (new)

Ad Hoc Reviewer, SSHRC (new); Feminism and Psychology (new)

APPENDIX III
CONSULTING ACTIVITIES

PROFESSIONAL CONSULTING OUTSIDE NORMAL WORKLOAD

Name

Saroyan, Alenoush	Consultant Consultant	Services Concordia University The World Bank The World Bank		
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RESEARCH GRANTS**AULLS, MARK**

See SHORE, BRUCE M.

The design and evaluation of technology-based learning environments

Principal Investigator: Abrami, P.

Co-Investigators: Bernard, R., Hadwin, A., Schmid, R. F., Aulls, M. W., DeSimone, C., Dedich, H.,
& Rosenfield, S.

FQRSC

2004-2005 Total funding \$60,000

03-04 \$20,000

Volet regroupements stratégiques

Principal Investigator: Abrami, P. C.

Co-Investigators: Sagalowicz, N., Aulls, M. W., Benard, R., Fichten, C. S., McAlpine, L., von
Grunau, M., and the members of CLSP Centre d' études sur L'apprentissage et la performance-
CEAP/CLSP FQRSC

2003-2006 Total funding \$831,600

03-04 \$277,280

Programme thématique de recherche sur la persévérance et la réussite scolaires

Principal Investigator: Rosenfield, S

Co-investigators: Dedich, H., Kostner, R., Aulls, M. W., Dickie, L., & Mendelson, B.

FQRSC

2003-2005 Total funding \$270,000

03-04 \$135,000

BRACEWELL, ROBERT

Partnership for Leadership in Learning

Principal Investigators: Breuleux, A., Bracewell, R., Wall, E.

Scotiabank

2003-2004 Total funding \$35,000

03-04 \$35,000

BREULEUX, ALAIN

L'école éloignée en réseau

Principal Investigators: Laferrière, T. & Breuleux, A.

MEQ & CEFRIO

2002-2005 Total funding TBA

03-04 \$90,000

BURACK, JACOB

Supporting access: Creating a mechanism to systematically assess students with special needs' transition to adulthood.

Principal Investigator: Riverside School Board

MEQ

03-04 \$21,800

Canadian Conference on Neurocognitive Disorders

Canadian Center for Cognitive Research in Neurodevelopmental Disorders

2003-Total funding \$20,000

03-04 \$20,000

National network for aboriginal mental health research

Principal Investigator: Kirmayer, L.

IPPH/INMHA

2001-2005 Total funding \$720,760

03-04 \$180,190

Attention and global-local processing among persons with autism.

SSHRC

2003-2006 Total funding \$153,444

03-04 \$62,313

Autism research training program

Co-investigators: Fombonne, E., Boyle, M., Bryson, S.E.; Burack, J.A., Evans, A, Iarocci, G. Mottron, L., Rouleau, G., Scherer, S.W., & Satmari, P.

CIHR, SIRT

2003-2009 Total funding \$1,440,000

03-04 \$480,000

CORNISH, KIM

Numerical Processing in children with Fragile X and Down syndrome.

Co-investigator: Burack, J.

SSHRC

2003-2007 Total funding: \$115,700

03-04 \$45,200

Cognitive-brain phenotyping of atypical Chinese children.

Principal Investigator: Karmiloff-Smith, A.

Co-investigators: Lee, K., Mills, D.

NIH

2003-2005 Total funding: \$116,000

03-04 \$58,000

A multidisciplinary platform for neuroscience studies of neuro-developmental disorders.

CFI

2002-2005 \$330,000

03-04 \$180,000

The origins of self-injurious behaviour in genetic syndromes.

Principal Investigator: Oliver. C.

PPP

2003-2005 Total funding 80,000

03-04 50,000

If the Fragile permutation without phenotypic effect?

Co-investigator: Hollis, C. & Turk, J.

Welcome Trust

2001-2004 Total funding 156,300

03-04 70,000

DEREVENSKY, JEA50,000

Child/Adolescent Gambling: Treatment and Prevention Initiatives

Co-investigator: Gupta, R.

CQRS

2001-2004 Total funding \$350,849

03-04 \$104,374

The International Centre for Youth Gambling Problems and High Risk Behaviors.

Co-investigator: Gupta, R.

Loto-Quebec

2000-2005 Total funding \$2,530,965

03-04 \$502,380

DONALD, JANET

The University Experiences and Outcomes of International and Domestic Students

Principal Investigator: Grayson, P.

Co-investigators: Andres, L., Thiessen, V.

SSHRC

2003-2006 Total Funding \$182,000

03-04 \$61,000

The quality of learning and teaching in post-secondary education: Factors affecting higher order learning

Co-investigator: Saroyan, A.

SSHRC

2001-2005 Total funding \$163,800

03-04 \$52,100

See SAROYAN, ALENOUSH

DONIN, JANET

Scientific Writing in a Second Language

SSHRC

2000-2004 Total funding \$90,000

03-04 \$6,000

See FREDERIKSEN, CARL]

DRAPEAU, MARTIN

McGill Start-up fund

2003 Total funding \$7,000

03-04 \$7,000

McGill Travel Grant

2004 Total funding \$1,500

03-04 \$1,500

Utting Fellowship for research in depression

2003-2005 Total funding \$47,000

03-04 \$23,500

Les effets des techniques psychothérapeutiques sur les patients: Développement d'un modèle clinique et empirique pour accroître l'efficacité des interventions.

FRSQ

03-04 \$15,000

FITZPATRICK, MARILYN

Alliance formation: The impact of participants' behaviours and involvement

Co-investigator: Stalikas, A.

SSHRC

2001-2004 Total funding \$86,511

03-04 \$28,837

Positive emotion and client broadening in alliance development.

FQRSC

2003-2006 Total funding \$44,810

03-04 \$14,936

FREDERIKSEN, CARL

Tutorial dialogue and Problem-based Learning

Co-investigator: Donin, J.

SSHRC

2000-2004 Total funding \$120,000

03-04 \$30,000

Développement, intégration et évaluation des technologies de formation et apprentissage

Principal Investigators: Frederiksen, C.

Co-investigators: Bracewell, R., Donin, J., Wiseman, J.

VRQ

2001-2006 Total funding \$75,000

03-04 \$15,000

Développement, intégration et évaluation des technologies de formation et apprentissage

Principal Investigator : Frasson, C.

Co-investigators: Pierre, S., Aimeur, E., Bastien, Bourdeau, J., Dufresne, A., Frasson, C., Lajoie, S. P.,

Lapierre, J., Nonnon, P., Paquette, G., Raynaud, J., Ricciardi-Rigault, C., & Vasquez-Abad

VRQ

2001-2006 \$2,000,000

03-04 \$500,000

HEATH, NANCY

Evaluation of an innovative school service model for children with emotional and behavioural disorders (EBD) and co-morbid EBD with learning disabilities (LD)

Co-investigators: Petrakos, H., Finn, C., & McLean-Heywood, D.

FRSSC

2003-2005 Total funding \$135,529

03-04 \$67,764

An ecologically-based intervention for children at risk for emotional and behavioral disorders:

Perspectives from a community school

Principal Investigator: Finn, C.

Co-investigators: Petrakos, H., McLean-Heywood, D., & Heath, N.

Développement, intégration et évaluation des technologies de formation et apprentissage
VRQ

Principal Investigator: Frasson, C.

Co-investigators: GRITI Group

2001-2005 \$2,000,000

03-04 \$500,000 GRITI

03-04 \$15,000 Individual

Multi-Cultural Perspectives in Education

HRDC

Co-investigators: Andrews, I., (SFU), Gaskell, J., (UBC), Torres, C. (UCLA), Gonzalez, J. (ASU), Guillermina Engelbrecht (UNM), Huerta, A. E. (UPN), Benilde Garcia (UNAM), García Ponce de León, O. (UAEM)

2001-2005 Total funding \$160,000 (Canadian portion); \$480,000 (overall)

03-04 \$50,169.25

McALPINE, LYNN

A faculty development approach that focuses on learning for the effective integration of technology in higher education.

Principal Investigator: Amundsen, C.

Co-investigators: Abrami, P. & Weston, C.

SSHRC

2003-2006 Total funding \$180,000

03-04 \$60,690

Infrastructure grant: McAlpine team leader for faculty development theme.

Principal Investigator: Abrami, P.

Co-investigators: Segalowitz, N., Aulls, M., Bernard, R., Fichten, C., & von Grunau, M.

FQRSC

2003-2006 Total funding \$1,800,500

03-04 \$35,750

Volet4, L'apprentissage efficace assisté par les technologies.

Principal Investigator: Abrami, P.

Co-investigators: Bernard, R., Schmidt, R., & Segalowitz, N.

VRQ

2001-2005 Total funding \$400,000

03-04 \$100,000

The impact of reflection on improving teaching and learning in higher education.

Co-investigator: Weston, C.

SSHRC

2001-2004 Total funding \$134,750

03-04 \$49,810

See DONALD, JANET

See SAROYAN, ALENOUSH

PARK, JEESEON

Start-up Funds
McGill University
03-04 \$10,000

SAROYAN, ALENOUSH

Academic leadership and the effective teaching and learning environment
Co-investigator: Donald, J.
SSHRC
2001-2004 Total funding \$102,917
03-04 \$ 33,204

Promoting faculty development to enhance the quality of learning in higher education
Co-investigators: Donald, J., Harris, D., McAlpine, L., Weston, C., & Winer, L.
HRDC
2002-2005 Total funding \$182,000
03-04 \$46,056.56

SAVAGE, ROBERT

The design and evaluation of technology-based learning environments.
FQRSC
2003-2004 Total funding \$7,500
03-04 \$7,500

Preventing literacy difficulties in children with articulation / phonological disorders.
Principal Investigator: Rvachew, S.
Canadian Language and Literacy Research Network
2003-2004 Total funding \$100,000
03-04 \$50,000

SHORE, BRUCE M.

Travel Grant, National Association for Gifted Children, Indianapolis, IN, Nov 15-16, 2003.
McGill University
03-04 \$1, 500

Centre for Research on Learning and Performance.
Co-investigator: Abrami, P. C.
FQRSC
2003-2009 Total Funding \$831,600
03-04 \$277, 200

The Interaction of Inquiry Instruction and Learning: Context and Process.
Co-investigators: Aulls, M. W. & Kalman, C. S.
SSHRC
2003-2006 Total Funding \$114, 075
03-04 \$36, 558

Development of an Integrated E-learning Tool Using an Object Driven Template for Case-Based Learning (Dynamic Case Modules – DCM-X).
Principal Investigator: Fleiszer, D. M.
CANARIE-E-Learning Program
03-04 \$362, 110

SINACORE, ADA

Cultural Transition in Jewish Immigrants

Jewish Immigration Aid Services

2003-2005 Total funding \$30, 000

03-04 \$15, 000

STRINGER, RONALD

Relationship Between RAN and other reading-related processes

SSHRC

2003-2006 Total funding \$128,238

03-04 \$47,850

WESTON, CYNTHIA

See McALPINE, LYNN

See SAROYAN, ALENOUSH