

Interrupted case studies in materials engineering
“Analytical and Characterization Techniques”
MIME 317

Marta Cerruti

Effectiveness/enjoyment
evaluated by students

Exit survey, 43 participants

1. How effective were the case studies at helping you to do the following?

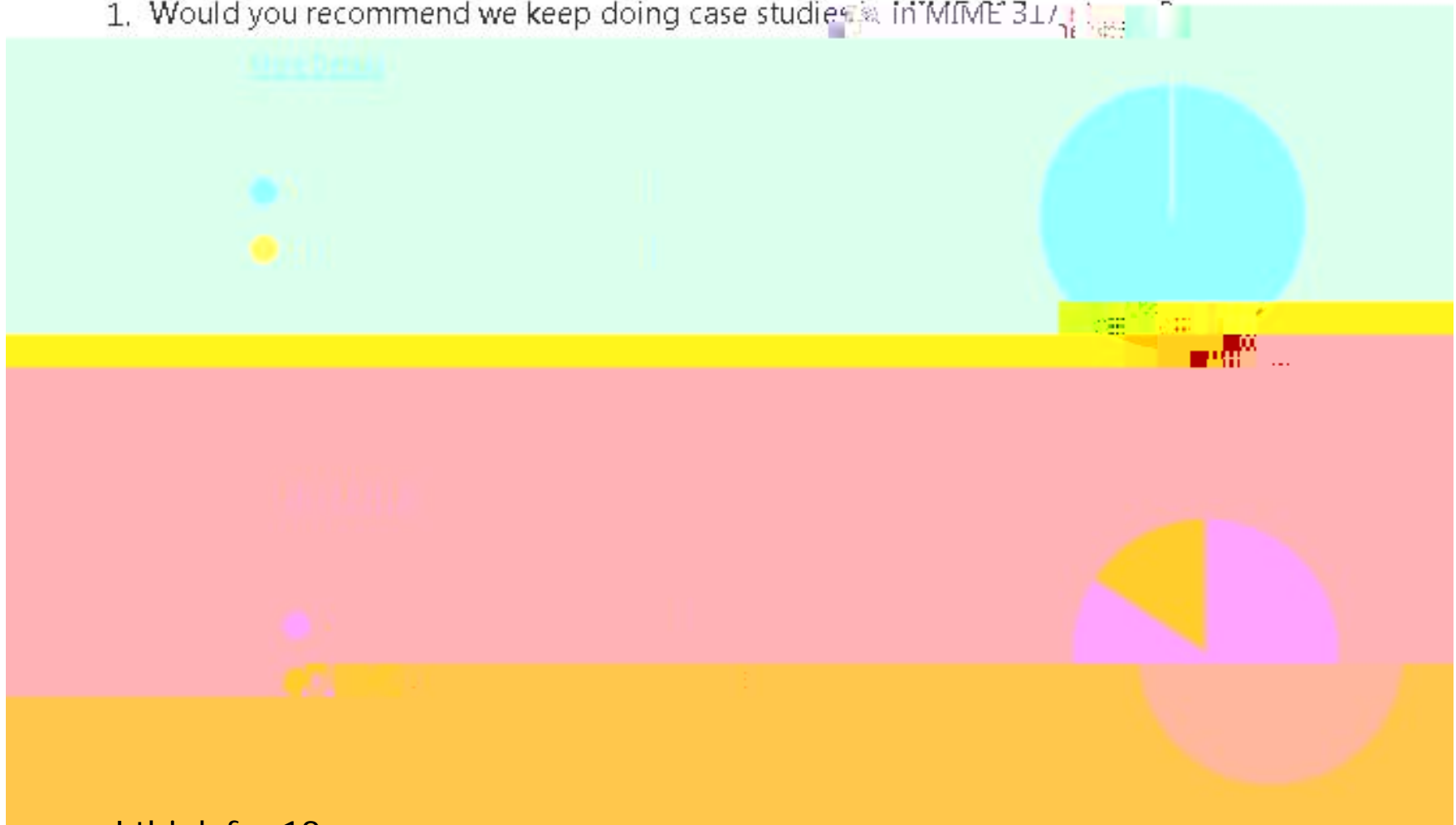


What was good about case studies?

- I am able to remember more from case studies than just lectures. I find that I am able to perform better in sections where case studies were conducted.
- the case studies gave more real examples, and make theories easier to understand
- The case study does allow other students to share their opinions that I did not thought of where first answering the problem.
- Case studies are more interesting and challenging which enable me to think more actively.
- Firstly, I think that's a new way of teaching and I find it fun and useful. It requires us to tackle questions by ourselves and then the teacher is going to the correct answers. I think in this way we understands the materials better.
- When watching the actual use and aplication of theory, one understands more deeply what it is being mentioned. Only when I saw the results of margarine and oil did I saw how the water (and other impurities) affect the reading of the equipment.

One more follow up, 19 responses

1. Would you recommend we keep doing case studies in MIM? 31/1/20



I think for 19