

- Reciprocity
- Community
- Respect, relevance, and contributions

For more information, see our [EDI page](#).

- Discuss how the supervisor's commitment will be available to support the candidate in furthering their professional and leadership development.
 - If known, comment on the research group and/or faculty with whom the candidate will interact and how the Canadian institution will support the development of the candidate's leadership potential. If unknown, address the reasons behind why the candidate has not selected a supervisor and research environment.
3. Rationale of recruiting the candidate:
- Outline how the institution's research environment will foster the student's research interest and leadership skills.
 - Elaborate on the commitment from the department or university as to what kind of benefits they will offer the potential scholar.
4. Recruitment:
- Comment on how the institution's nomination of the candidate promotes the recruitment of new foreign or Canadian candidates to Canadian institutions.
 - If the candidate has completed a previous degree within your institution, provide an explanation as to why it is in the candidate's best interest to stay at the same institution (i.e., research/paid institution (or its affiliate), supervisor or co-supervisor, availability of specialized equipment).
5. Equity, Diversity, and Inclusion:
- Nominating institutions are encouraged to consider diversity on multiple levels (e.g., research discipline, official language, cultural background, citizenship) when considering which applicants to nominate for the Vanier Canada Graduate Scholarships (Vanier CGS) program.
 - Equity and diversity must be considered at all levels of the selection/recruitment, endorsement/nomination, and review processes of a Vanier CGS application. The Vanier-Banting Secretariat is actively engaged in promoting equity and diversity, as well as increasing awareness of unconscious bias with everyone involved in the selection of a