



**School of Physical and Occupational Therapy
Programs, Courses and University Regulations
2024-2025**

This PDF excerpt of *Programs, Courses and University Regulations* is an archived snapshot of the web content on the date that appears in the footer of the PDF.

Archival copies are available at www.mcgill.ca/study.

This publication provides guidance to prospects, applicants, students, faculty and staff.

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Publication Information

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1 Physical and Occupational Therapy

1.1 Location

School of Physical and Occupational Therapy
Davis House
3654 Promenade Sir-William-Osler
Montreal QC H3G 1Y5
Telephone: 514-398-4500
Fax: 514-398-6360
Website: mcgill.ca/spot

1.2 About Physical and Occupational Therapy

Professional Profiles:

Occupational Therapy

Occupational therapy examines all aspects of how occupation as a therapeutic intervention enhances and enables health-related quality of life. Individuals who are affected by physical injury, disability, or psychosocial dysfunction are among the clientele served by occupational therapists. Occupational therapy maximizes independence, prevents disability, and promotes health across the lifespan, from early intervention in infancy to preventive interventions with older adults. In the field of mental health, the occupational therapist contributes to clarifying the functional psychiatric diagnosis and assists clients in coping with environmental stress and integration into the community.

Further information is available from the [Canadian Association of Occupational Therapists\(Ther\)Tj16aHom the](#)

3 Health Sciences: General Information

This section contains important details specific to the McGill health sciences, as an addendum to information found in the [University Regulations and Resources \(Undergraduate\)](#). You will find information related to such topics as: language policies, vaccination/immunization requirements, immigration information, and information on the various facilities available.

Further regulations and information may be specified by your individual faculty or school.

3.1 Admission

Admission requirements and application procedures are outlined in the individual faculty and school sections; refer to [Faculties & Schools](#) to find yours.

3.2 Student Services and Regulations

3.2.1 Student Advising

The Mission Statement of the University expresses the commitment to offer students the best education available. An essential component of this is the advising process. The active participation of students in the advising process is essential in order for them to access the full range of academic opportunities during their studies. They must be proactive in seeking meetings with advisors, professors, counsellors, and such to ensure that they receive the advice they need to meet their academic goals. It is their responsibility to inform themselves about the rules and regulations of the University faculty, and their program. With the students' cooperation, all advisors and counsellors will work together to help students throughout their program.

Students are responsible for the correctness and completeness of their records. While faculty advisors and staff are always available to give you advice and guidance, you are ultimately responsible for the completeness and correctness of your course selection, for your compliance with and completion of program and degree requirements, and for your observance of regulations and deadlines. It is your responsibility to seek guidance if in any doubt; misunderstanding or misapprehension will not be accepted as cause for dispensation from any regulation, deadline, program requirement, or degree requirement.

Your advisor

- is a faculty or staff member with whom you can build a relationship to counsel you throughout the program;
- can guide you with both academic and non-academic concerns;
- is the person in your faculty or school with whom you can discuss any matter and to whom you may go for advice;
- will provide ongoing advice and guidance on the program;
- will assist you with workload management;
- will assist you with guidance regarding career options or considerations;
- will offer help managing academic situations during periods of personal, financial, or medical problems, by working with you to identify various possibilities and strategies for making informed decisions;
- will communicate with other advisors within the University and, with your permission, serve as a direct link to other University resources.



Note for Nursing: See the advising structure in your [Student Handbook](#) or contact the [Nursing Student Affairs Office](#).

Related Services

Please refer to : [Student Services – Downtown Campus](#) or : [Student Services – Macdonald Campus](#) for a list of services available to you.

Language Policy



Note for Dietetics Major, School of Human Nutrition: All placement sites within the McGill network are bilingual and require students to have, at a minimum, a working knowledge of both English and French. [Proof of French proficiency](#) is an admissions requirement.



Note for Medicine: The language of instruction at McGill University is English at the Montreal campus, and French at the Campus Outaouais. All lectures and small groups at the Montreal campus are conducted in English, but medical students are expected to have a working knowledge of the English and French languages. Due to early clinical exposure in bilingual settings, the student is also expected to have a working knowledge of the French language (comprehension, spoken, and basic written) from the outset of the M.D.,C.M. program. Consequently, alternative arrangements aimed at placing students in sites where a working knowledge of French is not required will not be made. Students may be assigned to a one-year integrated clerkship in Gatineau, Quebec (in French) and/or other rural locations. Assignment to clinical sites, including Gatineau, are made at the discretion of the UGME office.

M.D.,C.M. students must also refer to

mcgill.ca/ugme/mdcm-curriculum-joint-programs/starting-our-program-what-you-need-know/language-requirements and mcgill.ca/ugme/policies-procedures/ugme-policy-language-proficiency.



Note for Nursing: The official language of instruction at McGill is English. In accord with McGill University's Charter of Students' Rights, students have the right to submit in English or in French any written work that is graded. Students should be aware that most of the clinical affiliation placements undertaken in Quebec, including those in the greater Montreal, require proficiency in both English and French. As such, Nursing students are expected to have a working knowledge of the English and French languages. French language proficiency is a requirement for B.Sc.(N.) and Qualifying Year programs. For further information, please refer to mcgill.ca/nursing/apply.



Note for Physical and Occupational Therapy: All sites within the McGill network require students to have a working knowledge of both English and French. To be eligible for the most varied fieldwork experiences, students are required to prepare themselves to work in both languages. Students who do not speak French will have more limited clinical placement opportunities. This may result in delayed graduation from the program.

Proof of Pr

Dentistry Extra Fees

1 Short White Coat with McGill Logo approximately \$35

Supplemental or Reread Exam Request Fee \$45.16 per exam

Dental Clinic/Lab Maintenance & Improvement Fee (as of 2024–2025)

Second Year \$1,317

Third and Fourth Years \$2,634

Dentistry - Laptops

The Faculty of Dental Medicine and Oral Health Sciences uses web-based courseware and examinations. Students are required to be equipped with laptops that meet certain minimum requirements.

Dentistry and Medicine - Microscopes

In order to ensure that each student is adequately equipped for the microscopic work in histology, microbiology, and pathology, a binocular microscope is provided for all students in first and second year.

Medicine Fees

Books, Laboratory Materials, Gloves, Anatomy Dissection Kit, Stethoscope, BP cuff, etc.

approximately \$1,500 to \$2,000 (for duration of program)

One Short White Coat with McGill Logo

approximately \$50

Collège des médecins du Québec (CMQ) registration fee – beginning of First Year (September 30)

\$130

Medicine Extra Fees

Vaccines

see the [Student Wellness Hub](#)

French Medical Workshop (optional registration; recommended) – *All students are required to have working French knowledge during clinical rotations (years 2, 3, 4)*

\$385 per course (see [Language Requirements](#))

Medicine - Laptops

The M.D.,C.M. program uses web-based courseware and examinations. Students are required to be equipped with laptops that meet certain minimum requirements throughout all four years of the M.D.,C.M. program.

Nursing Fees

Books, Uniform, Stethoscope, etc.

approximately \$2,500 to \$3,500 (for duration of the program)

Graduation Pins – Third Year

\$80 to \$200, depending on market value

Name Badge – First Year

approximately \$26

Nursing Fees

| | |
|--|--|
| OIIQ registration fee (paid at the OIIQ) | approximately \$250 (for duration of program, subject to change by the OIIQ) |
| Local transportation to clinical sites | approximately \$100/month, depending on the transit system |
| Clinical Skills Kit | amount varies as per course needs |

Physical and Occupational Therapy Fees

| | |
|---------------------------|-----------------------|
| Books and Other Equipment | \$1,000 |
| Laboratory Materials | approximately \$80.00 |

3.4 Immigration Information

Unless their studies at McGill will be completed in less than six (6) months, all students who are not Canadian citizens or Permanent Residents of Canada must obtain proper authorization from both Quebec and Canadian Immigration officials prior to proceeding to Canada and/or commencing studies. The process begins with a Letter of Acceptance from McGill University.

Details on Canadian immigration regulations may be obtained from *Immigration, Refugees, and Citizenship Canada*.

Nursing students are required to obtain a work coop in addition to their study permit. For further information please consult our website mcgill.ca/nursing/students/student-portal/clinical.

In addition, International Student Services prepares a Getting Started pamphlet along with a detailed Handbook for international students, which is sent to all accepted applicants. The Handbook is also available on the *International Student Services website*.

For further information, please contact:

International Student Services
Brown Student Services Building
3600 McTavish Street, Suite 5100
Montreal QC H3A 0G3
Telephone: 514-398-4349
Email: international.students@mcgill.ca
Website: mcgill.ca/internationalstudents

3.5 Facilities

The following f

/ Centre universitaire de santé McGill (CUSM) is a merger of seven teaching hospitals affiliated with the Faculty of Medicine and Health Sciences at McGill University.

The McGill University Health Centre (MUHC) offers specialized and multidisciplinary tertiary and quaternary care of exceptional quality focused on the needs of adult and pediatric patients, in a bilingual environment, making it one of the most comprehensive teaching hospitals in North America. Every year, the MUHC receives more than 539,890 ambulatory visits; admits over 34,280 inpatients; performs more than 28,560 surgeries; and delivers almost 3,000 babies yearly.

Affiliated with the Faculty of Medicine and Health Sciences of McGill University, the MUHC contributes to the evolution of medicine by attracting clinical and scientific experts from around the world, evaluating cutting-edge medical technologies, and training tomorrow's healthcare professionals.

Our activities are carried out at the follo

Jewish General Hospital (a member facility of the Integrated Health and Social Services University Network for West-Central Montreal / Centre intégré universitaire de santé et de services sociaux (CIUSSS) du Centre-Ouest-de-l'Île-de-Montréal)

3755 Côte Ste-Catherine Road
 Montreal QC H3T 1E2
 Telephone: 514-340-8222
 Website: jgh.ca

Since 1934, the Jewish General Hospital (JGH) has served patients—of diverse religious, linguistic, and cultural backgrounds—who reside in Montreal, elsewhere in Quebec, and beyond. As one of the province's largest acute-care hospitals, this 637-bed McGill University teaching hospital admits more than 22,000 patients per year, while handling approximately 592,000 outpatient visits; more than 84,700 emergency visits; more than 3,600 births; and at least 12,000 surgical procedures. The JGH is widely recognized for excellence in various specialties, including oncology at the Segal Cancer Centre, cardiology, neonatology, orthopedics, family medicine, aging, and emergency medicine. In addition, several services—including the Emergency Department, Intensive Care, Neonatal Intensive Care, Coronary Care, and the operating rooms—are based in their own critical-care pavilion. The hospital has been designated by the government of Quebec as one of Montreal's five major service centres, as a provincial centre for high-risk obstetrical and neonatal care, and as a breast referral and investigation centre. In addition, during the COVID-19 pandemic, the JGH played a leading role in treatment and care, having been designated by the provincial government in early 2020 as one of the first healthcare centres to provide in-patient treatment to adults who were ill with the virus.

Treatment is provided by approximately 850 affiliated doctors, many of whom have teaching appointments at McGill University, as well as more than 300 medical residents per year, together with nursing and a wide range of allied health services. The Jewish General Hospital carries out a substantial amount of training for McGill's Faculty of Medicine and Health Sciences. It is also home to several of the University's programs, including the McGill Centre for Viral Diseases (encompassing research formerly conducted by the McGill AIDS Centre), the McGill Centre for Translational Research in Cancer, the McGill Head and Neck Surgery and Oncology Program, and the McGill Menopause Clinic.

The hospital's *Lady Davis Institute* is acknowledged as a world leader in many fields of research, including cancer (the Terry Fox Molecular Oncology Group), aging (the Bloomfield Centre for Studies in Aging), epidemiology (the Centre for Clinical Epidemiology and Community Studies), nursing (the Centre for Nursing Research), cardiovascular disease, genetics, emergency medicine, nephrology, and the psychosocial aspects of illness. The outstanding quality of this work has enabled the Lady Davis Institute to rank among the leaders of Quebec's hospital-affiliated research institutions in attracting high levels of funding per researcher.

More information is available at jgh.ca.

St. Mary's Hospital Center (Montreal West Island Integrated University Health and Social Services Centre/Centre intégré universitaire de santé et de services sociaux (CIUSSS) de l'Ouest-de-l'Île-de-Montréal)

3830 Lacombe Avenue
 Montreal QC H3T 1M5
 Telephone: 514-345-3511

St. Mary's Hospital Center (SMHC) is an acute-care specialized McGill University affiliated teaching hospital with 271 adult beds. Its official designation as a university-affiliated teaching hospital or a CHAU (*Centre hospitalier affilié universitaire*) further reinforces its commitment and ability to deliver high quality health care while playing a leading role in the areas of teaching and research. It is responsible for the training of a large cohort of undergraduate and post-graduate students in Medicine and the allied health disciplines.

In 2022–2023, over 3,563 babies were delivered at St. Mary's, which is the first hospital in Montreal to have received the World Health Organization's (WHO) international recognition of Baby Friendly Hospital Status by the Quebec ministry of health. St. Mary's also has a progressive and active Family Medicine Centre recognized for its teaching. The Hospital also provides numerous highly specialized services such as renal dialysis, oncology, geriatric assessment, and psycho-geriatric, nuclear medicine, C.T. scanning services, as well as MRI exams. There are more than 94,301 out-patient clinic visits; 6,589 procedures through the surgical day centre, and over 14,106 patient admissions, in addition to ambulatory care visits, annually. The Hospital is noted for its devotion to patients, motivation toward the achievement of excellence, and compassionate care.

St Mary's Research Centre is embedded in St Mary's Hospital Center. Visit the [St. Mary's Research Centre page](#) to learn more.

Douglas Mental Health University Institute (Montreal West Island Integrated University Health and Social Services Centre /Centre intégré universitaire de santé et de services sociaux (CIUSSS) de l'Ouest-de-l'Île-de-Montréal)

6875 LaSalle Boulevard
 Montreal QC H4H 1R3
 Telephone: 514-761-6131
 Website: douglas.qc.ca

Founded in 1881, the Douglas Mental Health University Institute has a triple mission of care, research, and teaching. A member of the McGill Integrated University Health and Social Services Network (RUISSS McGill) and affiliated with the World Health Organization, it offers hospitalization and extensive out-patient services.

The hospital provides child and adolescent, adult, and geriatric clinical services, and is dedicated to treating patients in the least restrictive manner possible, with a major focus on rehabilitation and successful reintegration into the community. It offers training for residents in psychiatry, as well as for medical and paramedical students from a wide range of disciplines. There are more than 110,063 interventions carried out annually in all programs combined.

The Douglas Institute is one of the largest research centres in mental health in the country, with a team of 68 scientists and clinical researchers and more than 275 university students. This team is devoted to making better sense of the causes of mental disorders—whether genetic, environmental, cultural, or social—as well as developing diagnostic tools, treatments, and prevention methods.

The *Douglas Research Centre*, embedded in the Douglas Mental Health University Institute, is the second largest mental health research centre in Canada, comprising a team of multi-disciplinary Principal Investigators, and MSc and PhD students and postdocs from diverse departments at McGill University and other institutions.

The Douglas Research Centre is also home to McGill University centres in schizophrenia, aging, and suicide, as well as the Montreal Pan American Health Organization/W

3.5.5 Research Centres

3.5.5.1 Alan Edwards Centre for Research on Pain

Lyman Duff Medical Building
3775 University Street, Suite 100
Montreal QC H3A 2B4
Telephone: 514-398-8975
Fax: 514-398-8121
Email: sec.paincenter@mcgill.ca
For more information, visit mcgill.ca/painresearch

3.5.5.2 Artificial Cells and Organs Research Centre

McIntyre Medical Sciences Building, Room 1002/1004
3655 Promenade Sir-William-Osler
Montreal QC H3G 1Y6
Telephone: 514-398-3512/3514
Fax: 514-398-7452
Website: medicine.mcgill.ca/artcell

This *centre's website* is a public service website with reviews, papers, videos, books, and monographs, all complimentary from the director. It is the major international reference source in this area.

3.5.5.3 Centre for Research in Reproduction and Development

The Research Institute, MUHC Glen Site
1001 Decarie Blvd., E-M0.3509
Montreal QC H4A 3J1
Telephone: 514-207-9887
Email: crrd@mcgill.ca
For more information, visit mcgill.ca/crrd

3.5.5.4 Centre for Research on Brain, Language and Music

3640 rue de la Montagne
Montreal QC H3G 2A8
Telephone: 514-398-6962
Email: info@crblm.ca
For more information, visit crblm.ca

3.5.5.5 Ludmer Centre for Neuroinformatics & Mental Health

1010, Sherbrooke Street W., suite 1210
Montréal QC H3A 2R7
Telephone: 514-265-3408
Email: ludmercentre@mcgill.ca
For more information, visit mcgill.ca/ludmercentre

3.5.5.6 McGill Centre for Research in Neuroscience

Montreal General Hospital, Livingston Hall, L7 132
Research Institute of the McGill University Health Centre
1650 Cedar Avenue
Montreal QC H3G 1A4
Telephone: 514-934-8094
Fax: 514-934-8216
Contact: yvonne

For more information, visit mcgill.ca/crm

3.5.5.7 McGill Centre for Translational Research in Cancer

Lady Davis Institute for Medical Research
Jewish General Hospital
3755 Côte Ste-Catherine Road
Montreal QC H3T 1E2
Telephone: 514-340-8222 ext. 28873
Contact: miriam.santos@ladydavis.ca
For more information, visit mcgill.ca/translational-research-cancer

3.5.5.8 McGill Centre for Viral Diseases

Lady Davis Institute, Room F-318
Jewish General Hospital
3999 Côte Ste-Catherine Road
Montreal QC H3T 1E2
Telephone: 514-340-8260
Email: mcvd_admin.fmhs@mcgill.ca
For more information, visit mcgill.ca/mcvd

3.5.5.9 McGill International TB Centre: PAHO / WHO Collaborating Centre for Tuberculosis Research

Research Institute of the McGill University Health Centre
5252 de Maisonneuve West, Room 3D.58
Montreal Quebec H4A 3S5
Telephone: 514-934-1934, ext. 32128
Fax: 514-484-1424
For more information, visit mcgill.ca/tb

3.5.5.10 McGill University Research Centre for Studies in Aging (MCSA)

6825 boulevard LaSalle
Verdun QC H4H 1R3
Telephone: 514-766-2010
Email: info.mcsa@mcgill.ca
For more information, visit mcsa.ca

3.5.6 Research Institutes

3.5.6.1 Institute of Health Sciences Education

Lady Meredith House
1110 Pine Avenue West, Room 205
Montreal QC H3A 1A3
Telephone: 514-398-4987
Fax: 514-398-7246
Email: ihse.med@mcgill.ca
Further information is available at mcgill.ca/ihse

3.5.6.2 Rosalind and Morris Goodman Cancer Institute

1160 Pine Avenue West
Montreal QC H3A 1A3
Telephone: 514-398-3535
Fax: 514-398-6769

Email: info.gci@mcgill.ca

Further information is available at mcgill.ca/gci

3.5.6.3 The Neuro (Montreal Neurological Institute-Hospital)

3801 University Street

Montreal QC H3A 2B4

Telephone: 514-398-6644

Email: infoeuro@muhc.mcgill.ca

Further information is available at mcgill.ca/neuro

3.5.6.4 Victor Phillip Dahdaleh Institute of Genomic Medicine

740 Doctor Penfield Avenue

Montreal QC H3A 0G1

Telephone: 514-398-3311

Email: info.genome@mcgill.ca

Further information is available at genomic.medicine.mcgill.ca

3.5.7 Libraries

Access to all of the McGill University library branches and to the library's licensed electronic resources is available to all McGill faculty, staff, and students. Information on locations, opening hours, collections, and services can be found at mcgill.ca/library. Several of the library branches are likely to be of particular interest to health sciences users.

Schulich Library of Physical Sciences, Life Sciences, and Engineering

The Schulich Library is located in the Macdonald-Stewart Library Building. PLEASE NO

4 Prizes, Awards, and Loans for Returning Students

Undergraduate Prizes and Awards (eligibility subject to change)

McGill Alumnae Society Prize

Presented upon graduation to a distinguished student for excellence and high academic standing. Preference given to female students.
Value: \$150.

Patricia Ann Macdonald Wells Van Daele Memorial Award

Established in 2003 by family, friends, and colleagues of Patricia Ann MacDonald Wells Van Daele as well as graduates of the School of Physical and Occupational Therapy. Awarded by the School of Physical and Occupational Therapy to students enrolled in the School's professional programs or to post-baccalaureate physical and occupational therapists registered in the Master's programs in Rehabilitation Science, in recognition of an outstanding clinical, community-based, or research project related to the aging population and/or clinical education.

Value: minimum \$500.

Undergraduate Scholarship

Women Associates of McGill Scholarship

Awarded on the basis of high academic standing to an undergraduate student having completed at least one year in the B.Sc. degree program in Physical or Occupational Therapy. Preference is given to female students.

Value: varies.

Dean's Honour List

Continuing students

A maximum of the top 10% of continuing students in each faculty is named to the Dean's Honour List. This designation is based on the combined GPA for the Fall and Winter terms. While carrying no monetary reward, it is an official University recognition of academic achievements and is recorded on student transcripts. Graduating students

If you are graduating with an undergraduate degree, you may be awarded the designation of Dean's Honour List under the following conditions:

- you have completed a minimum of 60 McGill credits towards your degree;
- you are in the top 10% of your faculty's graduating class of students.

This calculation is based on the CGPA.

A complete list of scholarships, bursaries, prizes, and awards—and the regulations governing the various loan funds—are given in the [Undergraduate Scholarships and Awards Calendar](#) and in the [Graduate Fellowships and Awards Calendar](#).

5 Student Evaluation and Promotion

5.1 Degree Requirements for the Bachelor of Science (Rehabilitation Science) in Physical Therapy and the Bachelor of Science (Rehabilitation Science) in Occupational Therapy

Students in Occupational Therapy (OT) or Physical Therapy (PT) must complete a total of 90 course credits, successfully complete all the courses in the curriculum, be in Satisfactory Standing, and have a CGPA of at least 2.3 out of 4.0 in the OT or PT curriculum to obtain the degree of B.Sc.(Rehab.Sc.) in OT or the degree of B.Sc.(Rehab.Sc.) in PT.

Due to the sequential nature of the programs, the OT and PT programs are full-time programs of study. Further information on the curriculum is available at [OT curriculum](#) or [PT curriculum](#).

The Evaluation System is multi-faceted and under constant review by the School of Physical and Occupational Therapy (SPOT). The School reserves the right to change rules and regulations at any time, although in general such changes will not come into effect in the middle of an academic year or promotion period. For complete School regulations, refer to the Important Information for Students and Rules and Regulations documents at [Occupational Therapy](#) and [Physical Therapy](#).

For the purposes of evaluation, the three-year curriculum is broken down into the following promotion periods:

Promotion Period 1 – U1: beginning of September to end of August

Promotion Period 2 – U2: beginning of September to end of August

Promotion Period 3 – U3: beginning of September to end of April

5.2 Master of Science (Applied) in Physical Therapy or Master of Science (Applied) in Occupational Therapy Requirements

Entry to professional practice requires the completion of a Master of Science (Applied) degree in Occupational Therapy (M.Sc.A.OT.) or a Master of Science (Applied) degree in Physical Therapy (M.Sc.A.PT.). Therefore, students who graduate from the Bachelor of Science (Rehabilitation Science) in Occupational or Physical Therapy program must continue to the Master of Science (Applied) in OT or PT program to obtain entry to professional practice.

Students who graduate from the B.Sc.(Rehab.Sc.) degree with the required CGPA of 3.0 or better may be considered for acceptance into the same discipline of the Master of Science (Applied) program that commences in the Summer following graduation. For full details, refer to the *Rules and Regulations* documents at [Occupational Therapy](#) and [Physical Therapy](#).

Entry to the Master of Science (Applied) programs in Physical or Occupational Therapy requires students to have a minimum CGPA of 3.0. Even when the CGPA requirement is attained, the Occupational Therapy Promotions and Review Committee (OTPRC) or the Physical Therapy Promotions and Review Committee (PTPRC) may recommend that a student not be admitted to the master's degree program if, during the bachelor's program: (i) the student has had three or more documented performance deficiencies (flags), with or without probationary status; or (ii) the student has not progressed sufficiently toward achievement of the required skills and attributes for entry to practice (see *Essential Skills and Attributes*).

Students from McGill or elsewhere who do not hold the undergraduate degree of Bachelor of Science (Rehabilitation Science) Major in Occupational Therapy or Bachelor of Science (Rehabilitation Science) Major in Physical Therapy must apply to the master's degree program via a graduate Qualifying Year, or have the option to first apply to the undergraduate degree of Bachelor of Science (Rehabilitation Science) Major in Occupational Therapy or Bachelor of Science (Rehabilitation Science) Major in Physical Therapy and proceed to the Master of Science (Applied) degree in the same discipline.

For further details and other requirements, please refer to the School of Physical & Occupational Therapy's *Graduate & Postdoctoral Studies* section. For complete admissions information, refer to mcgill.ca/spot/admissions.

5.3 Student Advising

Information on student advising is available at *Health Sciences: General Information* > [section 3.2: Student Services and Regulations](#), or by contacting the *School of Physical & Occupational Therapy* directly.

5.3.1 Related Services

For a full list of services available to students, please see [University Regulations & Resources](#) > Undergraduate > Student Services > : [Student Services – Downtown Campus](#) and : [Student Services – Macdonald Campus](#).

The WELL Office (Wellness Enhanced Lifelong Learning)

This office provides a safe and confidential venue to seek out resources that protect and enhance learners' health and well-being. This office is dedicated to supporting learners from McGill University's Ingram School of Nursing programs, School of Physical and Occupational Therapy programs, and School of Communication Sciences and Disorders programs throughout their training by creating, promoting, and sustaining a culture of wellness and resilience within the learning environment.

Email:thewelloffice@mcgill.ca

Website:mcgill.ca/thewelloffice

The First-Year Office (FYO)

A part of Campus Life and Engagement, this office can help all new students navigate their way through the Health Sciences and undergraduate [eCalendars](#), as well as the information contained on the website for [newly admitted undergraduate students](#). The office also includes a coordinator and offers workshops for newly admitted students. The FYO staff are always available to provide advice and referrals to the many support mechanisms at McGill.

Email:firstyear@mcgill.ca

Website:mcgill.ca/firstyear

Career Planning Service (CaPS)

CaPS assists all McGill students throughout their time at McGill and during the critical graduation transition to work/further education. The mission is to inspire students in the exploration of their career options and to increase their employability through the development of lifelong career management skills. CaPS provides individual career advising/counselling, workshops, programs, events, and resources.

Email:careers.caps@mcgill.ca

Website:mcgill.ca/caps

5.4 Student Promotions

Academic matters are the jurisdiction of the Occupational Therapy Promotion and Review Committee (OTPRC) or the PhOR1 165.421 Tm(v0 0 1 455.303 602.2 Tm(T

the Occupational Therapy (OT) and Physical Therapy (PT) programs. It exercises final authority to determine a student's competence and suitability for the practice of occupational therapy or physical therapy and, hence, makes final decisions on all matters relating to promotion and graduation.

Program information and documents are available from various McGill and School websites. Carefully read all academic regulations; grading and promotions regulations; student academic regulations; curriculum and course details; rules and regulations; code of conduct; required skills and attributes; and other important information.

Amongst other topics for which you can find information are:

- Student Grading and Promotion requirements
- OT Mentoring program
- Student Exchanges (if available)
- Student Athletes
- Student Services and Campus Life and Engagement
- Student Accessibility & Achievement (formerly known as the Office for Students with Disabilities & Tutorial Services)
- Resource Centre and Assessment Library

For complete rules and regulations regarding student promotions, refer to the following School of Physical & Occupational Therapy program documents:

- Important Information for Students
- Rules and Regulations
- Curriculum
- Code of Conduct
- Required Skills and Attributes

Program documents are updated annually and are available at [Occupational Therapy](#) and [Physical Therapy](#).

Due to the sequential nature of the programs, the OT and PT programs are full-time programs of study. Further information on the curriculum is available at OT Curriculum or PT Curriculum. Exceptions may be possible provided that students have obtained written permission from the Promotions and Review Committee to register part-time.

No evaluation, examination mark, etc., shall be considered final until passed by the OTPRC or the PTPRC.

Only final grades submitted on Minerva are the official McGill grades. Mycourses (McGill's Learning Management system) is a tool but not the source for final grades.

Students must successfully complete all the requirements of each promotion period before being permitted to enter the next promotion period.

The required minimum passing grade is C+ for all courses with the designation of OCC1, PHTH, and POTH. As well, for any course with the designation of OCC1, PHTH, or POTH, which comprises both individual and group evaluations, or both theoretical and practical evaluations, each student must pass ev



Note: Courses with a subject code OCC1, PHTH, or POTH are reserved for students enrolled in programs within the School of Physical & Occupational Therapy.

5.5 Course Change and Withdrawal

5.5.1 Course Change and Withdrawal

Course add/drop and withdrawal (W) deadline dates are listed on the [Important Dates website](#). For general information concerning course changes and withdrawals, please see [University Regulations & Resources](#) > [Undergraduate](#) > [Registration](#) > : [Course Change Period](#) and : [Cour](#)

5.6 Academic Credit Transfer and IUT Agreements

The Inter-University Transfer (IUT) agreement permits concurrent registration at McGill and another Quebec institution. In certain cases, credits may be granted by the School for courses taken at other universities. The Program Director's approval is required and must be obtained in advance.

Courses accepted for transfer credits must meet the following criteria:

1. Courses must be comparable in their content and in their method of evaluation to courses that students are allowed to take for credit at McGill; verify using the McGill Course Equivalency System at mcgill.ca/transferecredit/course-equivalency.
2. Course content must not overlap with courses already completed at McGill, CEGEP, another university, or elsewhere.

Students wishing to take advantage of this agreement should consult the Student Affairs Office for details. Further instructions and conditions are listed at [University Regulations & Resources > Undergraduate > Registration > : Quebec Inter-University Transfer Agreement](#). If you are an IUT student visiting McGill from another university, please refer to : [Quebec Inter-University Transfer Agreement: Visiting IUT Students](#).

Students interested in exchanges should consult the School's Rules and Regulations for [Occupational Therapy](#) or [Physical Therapy](#).



Note: If you are granted approval to take a course at another university, the letter grade applied by the host institution take precedence over the numerical grades (if both are provided). In order to be granted transfer credits, the final grades earned at the host university must meet the minimum requirements as set by the Occupational Therapy or Physical Therapy programs. However, grades earned at the host university for transfer courses are not entered on the student's McGill transcript and are not included in the calculation of the TGPA or CGPA. For courses that are completed, the grade will be automatically submitted to the home university (McGill) by the host institution. Students who wish to drop or withdraw from a course for which approval has been granted will need to drop or withdraw from the course as per the method of registration at the host university AND submit this change on the online IUT application. For universities outside of Quebec, it is the student's responsibility to ensure that an official transcript is sent from the host institution to the Student Affairs Office. Students studying at another Quebec university on an Inter-University Transfer Agreement (IUT) will have their grades sent to McGill University automatically by the host university. **Transcripts not received by the appropriate date will be considered for the next graduation period only.**

5.7 Examinations

5.7.1 General Information

Please refer to [University Regulations & Resources > Undergraduate > : Examinations: General Information](#) and to the [University Student Assessment Policy](#) (available on the [Secretariat website](#)).

5.7.2 Final Examinations

Grades for final examinations and final course grades are presented to and approved by the Occupational Therapy Promotions and Review Committee (OTPRC) or the Physical Therapy Promotions and Review Committee (PTPRC). No evaluation, examination mark, etc., shall be considered final until passed by the OTPRC or the PTPRC.

Following the committee meetings, final grades will be made available on [Minerva](#).

Please refer to the Rules and Regulations document updated annually at [Occupational Therapy](#) or [Physical Therapy](#) and to [University Regulations & Resources > Undergraduate > Examinations: General Information > : Final Examinations](#) for important information regarding final examinations.

Please also refer to : [Academic Integrity](#), : [Standards of Behaviour and Code of Conduct](#), and : [#unique_69](#).

5.7.3 Interim Class Tests and Mid-Term Examinations

Students will be informed of all course requirements by the end of the first week of lectures. Members of the teaching staff may give interim class tests if they consider them necessary. At the beginning of the course, students will be advised when class tests will occur and the means of evaluation. The timing of the class tests is at the discretion of the professor. However, in-term examinations will be given during the last 14 calendar days of classes—if part of a pattern of regular in-term assessments in the course—and will not be worth more than 10% of the final mark.

Mid-term examinations are generally given close to the middle of the term. Make-up examinations follow the same rules as for class tests.

Absences from mid-term exams, required lab work, or inter-professional education sessions must be approved by the Program Director. For an absence to be approved, for example, because of compassionate or medical reasons, the absence must be supported by written documentation, such as a medical certificate, and submitted to the Program Director. The Program Director at his or her discretion may request additional information before approving the absence.

5.7.4 Supplemental Examinations

Supplemental examinations may be permitted by the OTPRC or PTPRC and are examinations taken as a consequence of a failure or unsatisfactory outcome in a course. The timing of the supplemental examinations for failed Fall term and Winter term courses with the designation of OCC1, PHTH, or POTH will

be determined by the course instructor and may be held within 30 days of the posting of final grades, if feasible, or during the official supplemental examination periods. Supplemental examinations for Fall and Winter term campus courses are written during the official supplemental periods in March and August; for more information, see the [exams website](#).

It should be noted that the supplemental result will not erase the failed grade originally obtained which was used in calculating the GPA. Both the original and supplemental marks will be calculated in the GPA and CGPA. For more information, please refer to the School's Rules and Regulations at [Occupational Therapy](#) or [Physical Therapy](#), and to [University Regulations & Resources](#) > [Undergraduate](#) > [Examinations: General Information](#) > [Final Examinations](#) > [Supplemental Examinations](#).

5.7.5 Deferred Examinations

Students—who for serious reasons such as valid health reasons or family or personal crises, have not written one or more examinations—may receive the permission of the Program Director or a delegate to defer the examination to the next deferred examination period. Students must apply for deferred exams on Minerva. The Student Affairs Office and the Program Director or a delegate must be informed by the student as soon as possible after the examination of the reason for their absence from the examination, and the supporting documentation must be received no later than one (1) week after the examination date. Please refer to details in Rules and Regulations at [Occupational Therapy](#) or [Physical Therapy](#) and to [University Regulations & Resources](#) > [Undergraduate](#) > [Examinations: General Information](#) > [Final Examinations](#) > [Final Examinations: Deferred Examinations](#) and [mcgill.ca/exams/dates/supdefer](#).

No supplemental examinations are available for students who did not receive the required passing grade in a course after writing a deferred examination. Such students must, with the permission of the OTPRC or the PTPRC, either re-register in the same course in the next term when the course is offered (in the case of all required program courses), or in an approved substitute (in the case of failure of an elective/complementary course).

5.8 Credit System

All courses carry a credit rating. Courses can be graded either by letter grades or in percentages, but the official grade in each course is the letter grade. Where appropriate, a class average will be calculated and appear on transcripts expressed as the letter grade most representative of the class performance. For passing requirements, refer to the Rules and Regulations at [Occupational Therapy](#) or [Physical Therapy](#).

Details on the credit system are available at [University Regulations & Resources](#) > [Undergraduate](#) > [Student Records](#) > [Credit System](#) and [Grading and Grade Point Averages \(GPA\)](#).

5.8.1 Satisfactory / Unsatisfactory Option

The University S/U grading optionccu.btl 98 432.78 5gl 0 0 1D.ccupational

6.2 Program Accreditation

The Professional Master's program has received accreditation status by Ph

Working knowledge of both English and French is essential for students who will be working in clinical affiliations throughout the province of Quebec. French is the official language in Quebec and thus health and social services administered by the Ministry of Health are bound by the Charter of the French Language. This means that all health and social service institutions operate in French. Certain institutions have a bilingual mandate for patient care, but team meetings and dealings with third party agencies operate in French only. Some of the clinical communication competencies you will exercise during your studies include: listening to a client or their family describe the reason for consulting, asking questions to learn more, explaining a condition in formal and informal terms, and communicating with other healthcare professionals such as doctors, nurses, and physiotherapists. This could be in-person, on the phone, or with written documentation.

As such, all applicants should be aware that any clinical placements in the province of Quebec require the ability to communicate (written and oral) in French. Refer to the details for the admission requirements of proof of French proficiency in the [Qualifying Year Admissions Guides](#).

Students must therefore possess the recommended minimum level of oral and written French, as outlined in the admission guides, prior to the start of clinical practica. Students who do not speak French will have limited clinical placement opportunities. This may result in delayed graduation from the program.

Valid CPR/AED Level (Health Care Provider) certification or equivalent is required prior to going into any of the clinical affiliation placements and must be maintained throughout the professional master's program.

Vaccinations

Prior to starting their first clinical course, students registered in a health care program will need to ensure that they have completed all required series of immunizations prior to being placed in a clinical setting. We recommend starting the process as soon as possible as some vaccines may require you to follow immunization schedules that last several months. Students must upload their immunization file to the Wellness portal in September of their U3 or Qualifying Year. Once their file is reviewed by the Wellness Hub, it can take several months for students to complete missing vaccinations. All vaccination requirements must be complete by March 1 of the U3 or Qualifying Year in preparation for the M1 Summer term of two clinical courses.

For complete details, consult the [Student Wellness Hub](#). Please also refer to the Vaccination/Immunization Requirements for Health Sciences Programs in the Undergraduate eCalendar's [Health Professions – Immunization Requirement](#).

8 Browse Academic Programs

The programs and courses in the following sections have been approved for the **2024-2025** academic year as listed.

8.1 Physical and Occupational Therapy Programs

8.1.1 Physical and Occupational Therapy Programs

section 8.1.3: Bachelor of Science (B.Sc.) (Rehabilitation Science) - Major in Occupational Therapy (90 credits)

This degree provides access to the Master of Science, Applied, Occupational Therapy degree. This program offers students a basic health sciences foundation and undergraduate-level courses specific to the practice of Occupational Therapy. The Occupational Therapy curriculum emphasizes occupation and occupational performance in daily life, community rehabilitation, client-centred and evidence-based practice, clinical reasoning, ethics, teamwork and professionalism as essential components for the development of a humanistic, ethical, knowledgeable, competent, critical-thinking, and problem-solving occupational therapist.

section 8.1.4: Bachelor of Science (B.Sc.) (Rehabilitation Science) - Major in Physical Therapy (90 credits)

This degree provides access to the Master of Science, Applied, Physical Therapy degree. This program offers students a basic health sciences foundation and undergraduate-level courses specific to the practice of Physical Therapy. This undergraduate program prepares students for the professional Master's program (Master of Science Applied in Physical Therapy).

Additional entrance requirements may be mandated, as described at mcgill.ca/spot/admissions and mcgill.ca/applying/nextsteps/documents/additional. This includes CASPer test and French language requirements.

Applicants are responsible for ensuring that **all** requirements are met prior to their respective deadlines.

Information is available from:

Enrolment Services, Service Point
3415 McTavish Street
Montreal QC H3A 0C8
Telephone: 514-398-7878
Email: admissions@mcgill.ca
Website: mcgill.ca/servicepoint

Students who are required to withdraw from either the Occupational Therapy or Physical Therap

MATH 139 **or** MATH 140

PHYS 101 **or** PHYS 131

Winter Term

BIOL 112

CHEM 120

CHEM 212 *

MATH 141

PHYS 102 **or** PHYS 142

CASPer: Applicants are required to complete an online assessment called CASPer, as a component of the selection process takecasper.com/dates-times;
proof of French proficiency mcgill.ca/spot/files/spot/french_requirements_for_healthcar

| | | |
|------------|-----|---|
| OCC1 500D1 | (0) | Pre-Clinical Practicum Seminar |
| OCC1 500D2 | (0) | Pre-Clinical Practicum Seminar |
| OCC1 545 | (8) | Therapeutic Strategies in OT 1 |
| OCC1 547 | (6) | Occupational Solutions 1 |
| OCC1 548 | (3) | Holistic Approaches in OT |
| OCC1 549 | (4) | Therapeutic Strategies in OT 2 |
| OCC1 550 | (3) | Enabling Human Occupation |
| OCC1 551 | (3) | Psychosocial Practice in OT |
| PHGY 209 | (3) | Mammalian Physiology 1 |
| PHGY 210 | (3) | Mammalian Physiology 2 |
| POTH 204 | (3) | Introduction to Statistics for OT/PT |
| POTH 225 | (3) | Introduction to Biomechanics in Rehabilitation Sciences |
| POTH 250 | (3) | Introduction to Professional Practice 2 |
| POTH 305 | (3) | Statistics for Experimental Design OT/PT |
| POTH 401 | (3) | Research Methods |
| POTH 434 | (3) | Musculoskeletal Biomechanics |
| POTH 455 | (3) | Neurophysiology |
| POTH 563 | (3) | Foundations of Professional Practice |

* Note: Students may choose ANAT 321 or ANAT 323 but not both.

Complementary Courses (15 credits)

These courses are to be completed prior to entering third year (U3). The complementary credits are chosen from the following areas:

- Psychology
- Management (in the area of personnel and private practice management)
- Academic Writing
- Sociology/Anthropology courses
- French or English second language course if not proficient in French or English (maximum of 6 credits)
- Students may also take a 3-credit Sports Medicine Practicum course as part of the complementary courses. (Selection interview required for Sports Medicine Practicum.)
- Maximum of 3 credits of a personal interest course.

8.1.4 Bachelor of Science (B.Sc.) (Rehabilitation Science) - Major in Physical Therapy (90 credits)

The B.Sc.(Rehabilitation Science); Major in Physical Therapy emphasizes basic health sciences foundation specific to the practice of Physical Therapy. The program focuses on clinical reasoning, diagnostics, evidence-based practice, community rehabilitation, teamwork and professionalism as essential components for the development of a humanistic, ethical, knowledgeable, competent critical thinking and problem-solving physical therapist.

Required Courses (81 credits)

* Note: Students choose either ANAT 321 or ANAT 323 but not both.

| | | |
|-----------|-----|--|
| ANAT 315 | (3) | Clinical Human Musculoskeletal Anatomy |
| ANAT 316 | (3) | Clinical Human Visceral Anatomy |
| ANAT 321* | (3) | Circuitry of the Human Brain |
| ANAT 323* | (3) | Clinical Neuroanatomy |
| IPEA 500 | (0) | Roles in Interprofessional Teams |
| IPEA 501 | (0) | Communication in Interprofessional Teams |
| PHGY 209 | (3) | Mammalian Physiology 1 |

| | | |
|----------|-----|---|
| PHGY 210 | (3) | Mammalian Physiology 2 |
| PHTH 245 | (3) | Introduction to Professional Practice 1 |
| PHTH 440 | (3) | Clinical Exercise Physiology |
| PHTH 450 | (3) | Introduction to PT Clinical Practice |
| PHTH 460 | (3) | Introduction to Functional Movement |
| PHTH 482 | (3) | Introduction to Health, Fitness and Lifestyle |
| PHTH 550 | (7) | Physical Therapy Orthopedic Management |
| PHTH 551 | (4) | Physical Therapy Neurological Rehabilitation |
| PHTH 554 | (2) | PT Cardiorespiratory Rehabilitation |
| PHTH 560 | (6) | Integrated Orthopedic Management |
| PHTH 561 | (5) | Integrated Neurological Rehabilitation |
| PHTH 564 | (3) | Integrated Cardiorespiratory Rehabilitation |
| POTH 204 | (3) | Introduction to Statistics for OT/PT |
| POTH 225 | (3) | Introduction to Biomechanics in Rehabilitation Sciences |
| POTH 250 | (3) | Introduction to Professional Practice 2 |
| POTH 305 | (3) | Statistics for Experimental Design OT/PT |
| POTH 401 | (3) | Research Methods |
| POTH 434 | (3) | Musculoskeletal Biomechanics |
| POTH 455 | (3) | Neurophysiology |
| POTH 563 | (3) | Foundations of Professional Practice |

Complementary Courses (6-9 credits)

These courses are to be completed prior to entering third year (U3). The complementary credits are chosen from the following subject areas:

- Psychology
- Management (in the area of personnel and private practice management)
- Academic Writing
- Sociology/Anthropology courses
- French or English second language course if not proficient in French or English (maximum of 6 credits)
- Students may take PHTH 301 Sports Medicine Practicum (3 credits) as a U2 complementary course.

Elective Course (0-3)

Maximum of one 3-credit elective (personal interest) course.

